

Parsonage Farm Primary School

Pupil Premium Grant Expenditure Report 2020 - 2021

The amount of the school's pupil premium allocation:

The funding allocated to Parsonage Farm for 2020-21 is in total £ 136,465

Service children: 1 x £310 = £310

(Parent are in the Services)

Pupil Premium Plus = 3 x £2345 = £7053

(These are the estimated pupils who are adopted, or leave care under a Special Guardianship Order or Residence Order, having been looked after for 1 day or more, who are on roll at the school based on the pupils eligible from the January 2020 Census)

Pupil Premium Deprivation = 96 x £1345 = 129, 120

(These are the estimated pupils for Ever FSM 6. Final allocations will be based on the pupils eligible from the January 2020, excluding any who are entitled to Pupil Premium Plus or LAC)

Current academic year compared to Census funding:

Year Group	Pupil Premium 2019-20 January	Pupil Premium 2020-21 September
R	0	
1	5	14
2	18	14
3	22	24
4	17	21
5	17	19
6	16	19
TOTAL	95	111

A summary of the main barriers to educational achievement faced by eligible pupils of the school

There are a variety of barriers faced by the children on Pupil Premium within our school.

These include:

- Attendance concerns
- Support infrastructure
- Limited experiences
- Financial concerns
- Communication Needs
- Social and Emotional Needs
- Special Educational Needs

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach:

- The Assessment Lead and SENDCo/Assistant Headteacher are non-class based so that they are able to use more of their time to closely track all pupils – especially those deemed vulnerable. This includes tracking of data, working with teachers to plan appropriate interventions and working with small groups and individuals who need support with their learning. This will allow any issues to be identified and progressed to be monitored more closely.
- Specific focussed time from SENDCO/Assistant Headteacher identifying the needs of children and using this information to formulate plans to support their progress.
- Inclusion Officer – will support both pupils and parents as required. This will include meeting with vulnerable children/parents, offering support where possible and directing for further support. She will also work with families of children with attendance concerns.
- Small group teaching/1:1 (dependent on need) for both English and Maths – by Teaching Assistants
- Small tutor groups for teaching RWI – Literacy/Phonics
- Appointment of experienced teacher, with Behaviour and Social Needs Background, to support identified vulnerable children.
- Providing financial support including trips and residential trips.
- Providing financial support for individual music lessons.
- Providing financial support for before and after school clubs.
- Employing a UPS member of staff to manage Speech and Language and social needs, which includes our children on Pupil Premium
- Employing a member of staff to run social groups and Lego Based Therapy intervention
- Employing additional members of staff to support Pupil Premium children with Social, Emotional and Mental Health needs
- Additional Teaching Assistants employed in the afternoon to assist with our more vulnerable children
- SENDCO has an open door policy to support children
- SENDCO liaises with parents in order to keep them up-to-date with progress and procedures

The Pupil Premium Funding received will not totally cover the cost of the above interventions.

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation:

We will carry out on-going assessment of the various strategies we employ to support our Pupil Premium children throughout the academic year. Once we receive the results of the Key Stage 2 assessments in July 2021, we will assess the final impact of the Pupil Premium allocation and update the grid below accordingly.

Performance of Pupils in receipt of Pupil Premium (End of KS2 Results – July 2021)	
Reading Average Scaled Score – Pupil Premium Pupils	
Reading Average Scaled Score – All Pupils	
Maths Average Scaled Score – Pupil Premium Pupils	
Maths Average Scaled Score – All Pupils	
GPS Average Scaled Score – Pupil Premium Pupils	
GPS Average Scaled Score – All Pupils	
% of PP pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	
% of All pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	
% of All pupils achieving Year 6 ‘Expected Level’ in all 3 subjects (National)	

The date of the school’s next review of its pupil premium strategy:

The strategy will be reviewed throughout the year.