

Read Write Inc - Sounds

These are the sounds that children learn in RWI. They first learn set 1, then set 2 and finally set 3. Once they have learnt a sound they practise reading and writing it in words. To help the children learn the sounds there is a little saying next to it. In order to know these sounds, once they have been taught, they need to be revised every day.

Set 1

| | |
|-----------|--|
| m | mmmmmmountain (keep lips pressed together hard) |
| s | sssssnake (keep teeth together and hiss – unvoiced) |
| n | nnnnnet (keep tongue behind teeth) |
| f | ffffflower (keep teeth on bottom lip and force air out sharply – unvoiced) |
| l | llllleg (keep pointed curled tongue behind teeth). |
| r | rrrrrrobot (say rrr as if you are growling) |
| v | vvvvvvulture (keep teeth on bottom lip and force air out gently) |
| z | zzzzzig zzzzag (keep teeth together and make a buzzing sound) |
| th | thhhhank you (stick out tongue and breathe out sharply) |
| sh | shhhh (make a shhh noise as though you are telling somebody to be quiet!) |
| ng | thinnnngg on a strinnngg (curl your tongue at the back of your throat) |
| nk | I think I stink (make a piggy oink noise without the oi! nk nk nk) |
| t | (tick tongue behind the teeth – unvoiced) |
| p | (make distinctive p with lips – unvoiced) |
| k | (make sharp click at back of throat) |
| c | as above |
| h | (say h as you breathe sharply out – unvoiced) |
| ch | (make a short sneezing sound) |
| x | (say a sharp c and add s – unvoiced) |
| d | (tap tongue behind the teeth) |
| g | (make soft sound in throat) |
| b | (make a short, strong b with lips) |
| j | (push lips forward) |
| y | (keep edges of tongue against teeth) |
| w | (keep lips tightly pursed) |
| qu | (keep lips pursed as you say cw – unvoiced) |
| a | a-a-a (open mouth wide as if to take a bite of an apple) |
| e | e-e-e (release mouth slightly from a position) |
| i | i-i-i (make a sharp sound at the back of the throat – smile) |
| o | o-o-o (push out lips, make the mouth into o shape) |
| u | u-u-u (make a sound in the throat) |

Set 1 Sounds are taught in the following order:

m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x ng nk

Set 2

| | |
|------------|------------------|
| ay | may I play? |
| ee | what do you see? |
| igh | fly high |
| ow | blow the snow |
| oo | poo at the zoo |
| oo | look at a book |
| ar | start the car |
| or | shut the door |
| air | that's not fair |
| ir | whirl and twirl |
| ou | shout it out |
| oy | toy for a boy |

Set 2 Sounds + Set 3 Sounds

| Set 2 Sounds | Set 3 Sounds | |
|--------------------------------|------------------------------|------------------------------|
| ay: may I play? | a-e: make a cake | ai: snail in the rain |
| ee: what can you see? | ea: cup of tea | e: he me we she be |
| igh: fly high | i-e: nice smile | |
| ow: blow the snow | o-e: phone home | oa: goat in a boat |
| oo: poo at the zoo | u-e: huge brute | ew: chew the stew |
| oo: look at a book | | |
| ar: start the car | | |
| or: shut the door | aw: yawn at dawn | |
| air: that's not fair | are: share and care | |
| ir: whirl and twirl | ur: nurse for a purse | er: a better letter |
| ou: shout it out | ow: brown cow | |
| oy: toy for a boy | oi: spoil the boy | |
| ire: fire fire! | | |
| ear: hear with your ear | | |
| ure: sure it's pure? | | |