

Parsonage Farm Primary School

Pupil Premium Grant Expenditure Report 2018-2019

The amount of the school's pupil premium allocation:

The funding allocated to Parsonage Farm for 2018-2019 is £187,700

A summary of the main barriers to educational achievement faced by eligible pupils of the school

There are a variety of barriers faced by the children on Pupil Premium within our school. These include:

- Attendance Issues
- Lack of support from home (often due to parents own level of understanding)
- Limited experience of life outside of school
- Financial issues
- Language barrier

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach:

- Assessment Manager, Inclusion manager and Assistant Headteacher's non-class based so that they are able to use more of their time to closely track all pupils – especially those deemed vulnerable. This includes tracking of data, working with teachers to plan appropriate interventions and working with small groups and individuals who need support with their learning. This will allow any issues to be identified immediately.
- Specific focussed time from Assistant Headteacher identifying needs of children and using this information to formulate individual plans to support their progress.
- 1:1 tuition - Vulnerable pupils are targeted for this support if they are in danger of falling behind their peers or not making appropriate progress. (Provided by non-class based teachers and teaching assistants)
- Inclusion Officer – she will support both pupils and parents as required. This will include meeting with vulnerable children/parents, offering support where possible and directing for further support. She will also work with families of children with attendance concerns.
- Small group teaching for both English and Maths – Use of Teaching Assistants
- Very small tutor groups for teaching RWI – Literacy / Phonics (Throughout KS1)
- Appointment of experienced teacher, with Behaviour and Social Needs Background, to support identified vulnerable children.
- Providing financial support including trips and residential trips.
- Providing financial support for individual music lessons.
- Providing financial support for before and after school clubs.
- Use of Teaching Assistant based with Year 5/6 to solely support vulnerable children with behaviour and social issues. (4.25 hours per day)

The Pupil Premium Funding received will not totally cover the cost of the above interventions.

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation:

We will carry out on-going assessment of the various strategies we employ to support our Pupil Premium children throughout the academic year. Once we receive the results of the Key Stage 2 assessments in July 2019, we will assess the final impact of the Pupil Premium allocation and update the grid below accordingly.

Performance of Pupils in receipt of Pupil Premium (End of KS2 Results – July 2019)	
Reading Average Scaled Score – Pupil Premium Pupils	103
Reading Average Scaled Score – All Pupils	105
Maths Average Scaled Score – Pupil Premium Pupils	103
Maths Average Scaled Score – All Pupils	105
GPS Average Scaled Score – Pupil Premium Pupils	102
GPS Average Scaled Score – All Pupils	105
% of PP pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	46%
% of All pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	67%
% of All pupils achieving Year 6 ‘Expected Level’ in all 3 subjects (National)	65%

The date of the school’s next review of its pupil premium strategy:

The strategy will be reviewed throughout the year.