



Summer 1st Half Term Overview Year 5

By the end of this half term we will have...	
Maths	<ul style="list-style-type: none"> • Used the grid method for long division. • Evaluated terms in an expression with brackets. • Evaluated exterior and interior angles of shapes. • Used ratio to convert between metric units of measure and estimated areas of shapes in cm².
English	<ul style="list-style-type: none"> • Investigated fictional stories based on other cultures looking at the story 'Dragon Slayer'. • Explored pace, suspense, geographical and cultural context.
Computing	<ul style="list-style-type: none"> • Written personal blogs expressing an opinion about a recent topic in class. • Edited text. • Uploaded different forms of media onto the schools system and proof read personal blogs.
Science	<ul style="list-style-type: none"> • Researched Gravity and the effects of air resistance, water resistance and friction that act between moving surfaces. • Made measurements using a force meter and displayed results using a range of graphs.
History	<ul style="list-style-type: none"> • Researched Viking History and how it has impacted on our life today through looking at changes in education, museums, Literacy, Language and Art.
Art & Design	<ul style="list-style-type: none"> • Created sculptures using a range of resources. • Researched famous artists that have created powerful sculptures and created a clay sculpture based on a stimulus.
Music	<ul style="list-style-type: none"> • Learnt a range of songs with actions. • Sung a familiar melody in groups, and applied performance skills to a live performance.
PE	<ul style="list-style-type: none"> • Understood the rules of tennis. • Developed eye and hand coordination, correct handling racket, team work, power in serving technique, aiming skills and positioning with footwork.
RE	<ul style="list-style-type: none"> • Understood what it means to be a Muslim. • Comprehended the different types of support we need in life. • Known and understood the 5 pillars of Islam.
Cooking & Nutrition	<ul style="list-style-type: none"> • Explored where our food comes from and the seasonality of food. • Developed the correct utensil control when chopping vegetables and the correct hygiene rules when preparing food.