

#### Weekly Overview Year 1

# Week Beginning: 20th June 2022

# Words of the week:

We will be using the following words in our lessons this week:

- Sunflower
  - Lily
  - Foxglove
  - Buttercup
  - Mistletoe

### Maths:

In Maths this week we will be learning to tell the time to the hour, half hour and quarter hour on analogue clocks and beginning to read these times on digital clocks. We will be revising months of the year and then creating a pictogram. We will be beginning to recognise and read block graphs and measure lengths using non-standard, uniform units. We will also be recognising and naming simple 2D shapes and continuing repeating patterns.

### Literacy:

In Literacy this week we will be learning to read and answer questions about a story. We will also be building sentences orally and then recording them. We will be focusing on using the word 'and' to extend sentences. We will also be reminding the children to use capital letters and full stops consistently within their sentences.

In grammar this week, we will be introducing what a comma is and when it should be used. We will be using a comma to write a list.

We will be completing daily guided reading sessions.

# Other:

We will also be learning about:

Science – identifying common wild plants and garden plants.

RE – understanding Jesus as a miracle worker.

Music – starting and stopping in a musical context.

Art – looking at and creating art work based on the country for our class for International week.

Computing – creating a tree for identification of data.

DT – creating their own smoothie recipe.

PE – Sports Day! Please make sure your child has the appropriate PE kit in school, is not wearing jewellery and has a hair tie on this day.

#### Contact:

Year Group Leader: Miss Offord

1 Ash Classteacher: Miss Offord

1 Elm Classteacher: Miss Henderson

1 Oak Classteacher: Miss Scott

If you wish to contact any of us please email the Year 1 mailbox

year1@pfps.havering.sch.uk or alternatively call the school on 01708555186.