

Weekly Overview Year 2

Week Beginning: 19th September 2022

Words of the week:

We will be using the following words in our lessons this week:

- walking
- reading
- writing
- playing
- drawing

Maths:

In Maths this week we will be learning to recognise the place value of each digit in a two-digit number (tens, ones). We will be partitioning 2-digit numbers, by finding multiple partitions of 10s and 1s. We will be continuing to build on our partitioning skills by writing a 2-digit number as an addition of 10s and 1s (i.e. 43 = 40 + 3). Furthermore, we will be identifying, representing and estimating numbers using different representations, including the number line. Some of the key language we will be using includes: partitioning, partition, part, whole, tens (10s), ones (1s), part-whole and addition. Times tables – 10s.

Literacy:

In Literacy this week we will be proofreading, editing and improving our letters from last week. We will be thinking about how we can extend our writing by using a range of conjunctions. We will be recapping our understanding of nouns, verbs and adjectives and how these are used within our writing. We will also be learning about the four types of sentences (i.e. command, exclamation, question and statement). We will be focusing on identifying these sentences and then creating our own.

Other:

We will also be learning about:

Science – understanding what we have learnt as we have grown.

Music – listening and appraising 'The Lion Sleeps Tonight' by The Soweto Gospel Choir.

Computing – learning how to take effective photos.

Art – creating an animal picture using the Aboriginal style of cross-hatching.

RE – understanding how the Prophet Mohammad inspired followers.

Monday is a Bank Holiday.

Contact:

Year Group Leader: Miss Offord 2 Ash Classteacher: Miss Offord 2 Elm Classteacher: Miss Gore 2 Oak Classteacher: Miss Anthony

If you wish to contact any of us please email the Year 2 mailbox

year2@pfps.havering.sch.uk or alternatively call the school on 01708555186.