



Weekly Overview Year R

Week Beginning: 26th September 2022

Words of the week:

We will be using the following words in our lessons this week:

- Pair, Size, Matching
- Autumn
- Collage

Maths:

In Maths this week we will begin White Rose Maths. We will have explored a range of concepts throughout the week.

We will be listening to the story the button box and begin to understand how two is represented. We will be matching by type, learning about pairs and using our own categories, we will be looking at shapes and different sizes and tried to match things according to these, we will also be going on an Autumn walk collecting items that have been found and sorting them by a given criteria eg. Long/short

Literacy:

In Literacy we will be continuing with RWI sessions, blending words and continuing to improve on name writing.

Our focus book for 'topic' this week is 'We're Going on a Bear Hunt' and we will be going on our own bear hunt around the school. We will be completing lots of tasks based on this including retelling the story, acting it out and ordering it.

We will be writing questions to the bear.

Other:

We will also be taking part in lots of other activities such as:

- Within PSED learning about our families and home routines
- Listening to school routine stories such as 'When Dragon Goes to School'
- Explored matching gmes related to Maths
- Been on an Autumn walk and created a collage
- Got changed for PE & played ring games
- Used iPads to record our Bear Hunt
- Used sensory trays to retell the story of Bear Hunt
- Discussed what make us special and discussed the story 'All are welcome'

As well as lots of other free play tasks such as play dough, construction, art and exploring the outside area and the role play area.

Contact:

Year Group Leader: Miss Negus

Apples Classteacher: Miss Negus

Oranges: Miss Scott

Pears: Mrs Goldsmith/Mrs Abrahall

If you wish to contact any of us please email the Year R mailbox

yearr@pfps.havering.sch.uk or alternatively call the school on 01708555186.