



## Weekly Overview Year 5

**Week Beginning:** 3<sup>rd</sup> October 2022

### Words of the week:

We will be using the following words in our lessons this week:

- Pandora
- Myth
- Goddess
- Stories
- Friendship
- Trusting
- Ending

### Maths:

In Maths this week we will be learning about:

Adding and subtracting mentally using place value swaps as well as subtracting by counting on, using the 'Frog method'. Children will be able to use these skills to aid them when answering associated problem solving related questions.

We will be looking at how to use a variety of methods to solve calculations and deciding the best method for specific calculations. We will be discussing the reasoning behind our chosen methods.

Problem solving using a variety of skills, including addition and subtraction. We will also be able to identify whether an answer is correct by using the inverse. Problem solving will take place during most Numeracy lessons. The children will be able to continue with their written calculations for addition and subtraction.

We will also be focusing on the use of money within calculations.

We will be continuing our TTRS times tables and division calculations and recollection skills fortnightly and for early morning work.

### Literacy:

In Literacy this week we will be learning about:

In Literacy we will be looking at writing a myth in first person, taking into account the thoughts and feelings of main character within a story.

We will be looking at empathy and associated feelings based on different characters within the story itself.

We will be looking at how the 'bare bones' of a story gives us an idea about what the main points of a story can look like.

We will continue to look at the weekly spellings and the rules associated with these spellings along with dictionary skills and writing the spelling words in context within sentences.

Many of our weekly spellings fall in line with topics covered and provide cross – curricular links across the year 5 subjects this week.

Some of our spellings have been repeated so that we are able to use these within context when writing sentences.

### Other:

We will also be learning about:

We will be performing 'Livin' on a Prayer' by Bon Jovi as well as using instruments alongside the song. The children will have a chance to use the glockenspiels. They will also be looking at tempo, beat and other musical aspects of the song.

We will be continuing to develop and further our knowledge of Ancient Greece, particularly the legend of 'The Trojan horse'

The children will be able to create a story map and re tell the legend out loud.

We will be performing and recording a news report about the battle surrounding the Trojan horse

In computing we will be moving onto planning a story board for an online game that year 5 children can play. We will be using associated gaming software on the school Ipads. We will be continuing to observe safety in all of our computing lessons.

Annie Edwards will be doing some sessions on RSE with a focus on relationships.

This week, we will start to have interventions in maths, reading and SPAG skills. Your children will be in streamed groups dependent on the level of support that they need regarding the skills and knowledge needed for the end of year outcomes. If you have any questions, please speak to your children's year 5 teacher or email the year 5 address.

Don't forget it is PE day on Friday, children need to wear their PE kits to school on that day. We will be doing a mixture of Dancing, Netball, Team games and Swimming on a Wednesday.

We have also sent out reading records – all children's log in details are in there. We will check reading records every Monday and check for two signatures from an adult at home.

### Contact:

Year Group Leader : Miss Biant

5 Ash Class teacher: Miss Biant

5 Elm Class teacher: Miss Shaw

5 Oak Class teacher: Miss Jose

If you wish to contact any of us please email the Year 5 mailbox [year5@pfps.havering.sch.uk](mailto:year5@pfps.havering.sch.uk) or alternatively call the school on 01708555186.