

Weekly Overview Year 4

Week Beginning: 31st October 2022

Words of the week:

We will be using the following words in our lessons this week:

- Complete
- Consider
- Continue
- Parliament
- Analyse

Maths:

In Maths this week we will be learning about:

- Halve even 3-digit numbers
- Revise concept of unit fractions
- Identify equivalent fractions and reduce a fraction to its simplest form
- Count in fractions expressing each fraction in its simplest form

Literacy:

In Literacy this week we will be learning about:

- Poems that use powerful imagery to capture everyday moments and read the poem 'At the End of a School Day'
- Revise some poetic features and become familiar with special phrases particular to the poem
- Develop their understanding of rhyming patterns

Other:

We will also be learning about:

Science: Understand the properties of solids, liquids and gases.

History: Learn about Guy Fawkes Night and firework safety.

Computing: Learn about the micro: bit, and how to create a program using MakeCode.

DT: Explore and analyse existing products.

Art: Explore and recreate Warhol's 'Campbell's Soup' artwork using polystyrene sheets.

Music: Recap playing notes E, F and D using musical notation.

PE: Explore dance vocabulary and a range of dance moves.

RE: Know and understand Shabbat.

RSE: Understand stereotypes and how they can be unhelpful and inaccurate.

Year 4 Library day is Monday, please ensure your child brings their library book back every Monday. Don't forget it is PE day on Wednesday, please ensure your child has their PE kit in school, long hair is tied back and any earrings are taken out. Reading records are checked on Friday, please ensure you have read with your child and signed a minimum of three times.

Contact:

Year Group Leaders: Miss Bradon

4 Ash Classteacher: Miss Bradon/Mrs McDonald

4 Elm Classteacher: Miss North 4 Oak Classteacher: Mrs Rahman

If you wish to contact any of us please email the Year 4 mailbox year 4@pfps.havering.sch.uk or

alternatively call the school on 01708555186.