



Weekly Overview Year 6

Week Beginning: 27th November 2023

Words of the week:

We will be using the following words in our lessons this week:

marvellous
mischievous
muscle
manipulate
menacingly
mountains

Maths:

This week we will be completing our 2nd test week of the year. For maths they will do an arithmetic paper and two reasoning papers.

Literacy:

This week we will be completing our 2nd test week of the year. For literacy they will do a reading paper and a grammar paper.

Other:

We will also be learning about:

Computing – writing algorithms using Purple Mash

DT – Designing a kite which will fly.

Music – Creating personal lyrics for the Ten Toes Challenge rap.

PE – Developing accuracy in shooting action under pressure.

Geography – The conditions in Death Valley.

Science – Planning an investigation into voltage and devices.

Wednesday will be No Pens Day, where children will complete a range of tasks not requiring writing. This is intended to be a fun day which is good for their wellbeing too.

As with earlier in the year, could you reassure the children not to panic over the tests. Instead encourage them to look at the progress they have made this year. All we ask as teachers is that they try their best. These are tests designed for May so there will still be some topics not covered yet. Full analysis will be carried out by the teachers to identify areas of weakness and inform future planning. Once all tests have been completed, feel free to ask your child's teacher for progress made.

Don't forget it is PE day on Friday, children need to wear their PE kits to school on that day.

Reading Records – Please can you sign your child's reading record a minimum of twice a week. These are collected in on Mondays.

Contact:

Year Group Leader : Mr Young

6 Ash Class teacher: Mr Young

6 Elm Class teacher: Miss Jose

6 Oak Class teacher: Miss Jefferies

If you wish to contact any of us please email the Year 6 mailbox

year6@pfps.havering.sch.uk or alternatively call the school on 01708 555186.