

# Parsonage Farm Primary School

## Pupil Premium Grant Expenditure Report 2013-2014

The funding allocated to Parsonage Farm for 2013-2014 is as follows:

Amount of funding received per PP pupil	£953
Total number of PP pupils (Using forever 6 formula)	94
Total number of Looked after Children	1
Total amount of funding received (April 2013)	£90,535

Performance of Pupils in receipt of Pupil Premium (End of KS2 Results – July 2014)	
% of PP pupils at PFPS making expected progress in Reading	93%
% of Non PP making expected progress in Reading (National)	92%
% of All Pupils making expected progress in Reading (National)	91%
% of PP pupils at PFPS making expected progress in Writing	86%
% of Non PP making expected progress in Writing (National)	94%
% of All Pupils making expected progress in Writing (National)	93%
% of PP pupils at PFPS making expected progress in Mathematics	86%
% of Non PP making expected progress in Mathematics (National)	91%
% of All Pupils making expected progress in Mathematics (National)	89%
% of PP pupils at PFPS achieving Level 4+ in all 3 subjects	86%
% of Non PP pupils achieving Level 4+ in all 3 subjects (National)	83%
% of All pupils achieving Level 4+ in all 3 subjects (National)	79%
% of PP pupils at PFPS achieving Level 5+ in all 3 subjects	14%
% of Non PP pupils achieving Level 5+ in all 3 subjects (National)	29%
% of All pupils achieving Level 5+ in all 3 subjects (National)	24%

### Use of Pupil Premium at Parsonage Farm:

- Increase of the Assessment Manager/Inclusion manager and Upper School Assistant Headteacher's non-contact time so that they do not have class responsibility, but instead are able to use more of their time to closely track all pupils – especially those deemed vulnerable. This includes tracking of data, working with teachers to plan appropriate interventions and working with small groups and individuals who need support with their learning.
- 1:1 tuition - Vulnerable pupils are targeted for this support if they are in danger of falling behind their peers or not making appropriate progress.
- Small group teaching for both English and Maths – Use of Teaching Assistants
- Very small tutor groups for teaching RWI – Literacy / Phonics (Throughout KS1)
- All PP children invited to attend a one week Summer School which took place in August 2013. (The week included a variety of Team-building and English/Maths activities.)

The Pupil Premium Funding received in April 2013 did not totally cover the cost of the above interventions.

### Impact:

- The Impact of the interventions can clearly be identified for end of KS2 (See Performance of Pupils in table above)
- Year 1 Phonics Assessment 2014 – 18 out of 22 Pupil Premium children (82%) achieved the required level. This is well above the National figure of 63% for PP pupils and also above the National Figure of 74% for **All** Pupils (PP & Non-PP)