

Parsonage Farm Primary School

Pupil Premium Grant Expenditure Report 2014-2015

The funding allocated to Parsonage Farm for 2014 -2015 is as follows:

Amount of funding received per Pupil Premium pupil	£1,300
Total number of Pupil Premium pupils, (Using forever 6 formula)	107
Total number of Children in Care / Previously in Care	2
Total amount of funding received (April 2014)	£142,900

Performance of Pupils in receipt of Pupil Premium (End of KS2 Results – July 2015)	
(To be updated once validated results are received – November 2015)	
% of PP pupils at PFPS making expected progress in Reading	92%
% of Non PP making expected progress in Reading (National 2014)	92%
% of All Pupils making expected progress in Reading (National 2014)	91%
% of PP pupils at PFPS making expected progress in Writing	100%
% of Non PP making expected progress in Writing (National 2014)	94%
% of All Pupils making expected progress in Writing (National 2014)	93%
% of PP pupils at PFPS making expected progress in Mathematics	92%
% of Non PP making expected progress in Mathematics (National 2014)	91%
% of All Pupils making expected progress in Mathematics (National 2014)	89%
% of PP pupils at PFPS achieving Level 4+ in all 3 subjects	92%
% of Non PP pupils achieving Level 4+ in all 3 subjects (National 2014)	83%
% of All pupils achieving Level 4+ in all 3 subjects (National 2014)	79%
% of PP pupils at PFPS achieving Level 5+ in all 3 subjects	8%
% of Non PP pupils achieving Level 5+ in all 3 subjects (National 2014)	29%
% of All pupils achieving Level 5+ in all 3 subjects (National 2014)	24%

Use of Pupil Premium at Parsonage Farm:

- Assessment Manager, Inclusion manager and Assistant Headteacher's non-class based so that they are able to use more of their time to closely track all pupils – especially those deemed vulnerable. This includes tracking of data, working with teachers to plan appropriate interventions and working with small groups and individuals who need support with their learning.
- 1:1 tuition - Vulnerable pupils are targeted for this support if they are in danger of falling behind their peers or not making appropriate progress.
- Small group teaching for both English and Maths – Use of Teaching Assistants
- Very small tutor groups for teaching RWI – Literacy / Phonics (Throughout KS1)
- All Pupil Premium children invited to attend a one week Easter School which took place in April 2014. (The week included a variety of Team-building and English/Maths activities.)
- Appointment of a Curriculum Support Teaching Assistant to focus on identified Pupil Premium children.
- Appointment of experienced teacher, with Behaviour and Social Needs Background, to support identified vulnerable children.
- Providing financial support including: initial uniform costs and residential trip.

It is anticipated that the Pupil Premium Funding received in April 2014 will not totally cover the cost of the above interventions.