

# Parsonage Farm Primary School

## Pupil Premium Grant Expenditure Report 2015-2016

The funding allocated to Parsonage Farm for 2015 -2016 is as follows:

Amount of funding received per Pupil Premium pupil	£1,320
Total number of Pupil Premium pupils, (Using forever 6 formula)	108
Total number of Children in Care / Previously in Care	3
Total amount of funding received (April 2015)	£148,260

Performance of Pupils in receipt of Pupil Premium (End of KS2 Results – July 2016)	
Reading Progress Score – Pupil Premium Pupils	0.8
Reading Progress Score – All Pupils	0.3
Writing Progress Score – Pupil Premium Pupils	0.1
Writing Progress Score – All Pupils	0.2
Maths Progress Score – Pupil Premium Pupils	-0.3
Maths Progress Score – All Pupils	-0.3
Reading Average Scaled Score – Pupil Premium Pupils	101
Average Scaled Score – All Pupils	104
Maths Average Scaled Score – Pupil Premium Pupils	101
Maths Scaled Score – All Pupils	104
GPS Average Scaled Score – Pupil Premium Pupils	103
GPS Scaled Score – All Pupils	104
% of PP pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	43%
% of All pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	62%
% of All pupils achieving Year 6 ‘Expected Level’ in all 3 subjects (National)	53%

### Points to note:

- Of the 14 Pupil Premium children, 2 are classed as mobile having joined us in the last 2 years.
- 21% of the 14 Pupil Premium children have Special Educational Needs, compared to 2% of Non Pupil-Premium children.

### Use of Pupil Premium at Parsonage Farm:

- Assessment Manager, Inclusion manager and Assistant Headteacher’s non-class based so that they are able to use more of their time to closely track all pupils – especially those deemed vulnerable. This includes tracking of data, working with teachers to plan appropriate interventions and working with small groups and individuals who need support with their learning.
- 1:1 tuition - Vulnerable pupils are targeted for this support if they are in danger of falling behind their peers or not making appropriate progress. (Provided by non-class based teachers and teaching assistants)
- Small group teaching for both English and Maths – Use of Teaching Assistants
- Very small tutor groups for teaching RWI – Literacy / Phonics (Throughout KS1)
- All Pupil Premium children invited to attend a one week Easter School which took place in April 2015. (The week included a variety of Team-building and English/Maths activities.)
- Appointment of a Curriculum Support Teaching Assistant to focus on identified Pupil Premium children.
- Appointment of experienced teacher, with Behaviour and Social Needs Background, to support identified vulnerable children.
- Appointment of an experienced teaching assistant who is undertaking a University counselling course.
- Providing financial support including: initial uniform costs and residential trip.

The Pupil Premium Funding received in April 2015 did not totally cover the cost of the above interventions.