

Parsonage Farm Primary School

Pupil Premium Grant Expenditure Report 2016-2017

The amount of the school's pupil premium allocation:

The funding allocated to Parsonage Farm for 2016-2017 is as follows:

Amount of funding received per Pupil Premium pupil	£1,320
Total number of Pupil Premium pupils, (Using forever 6 formula)	117
Total number of Children in Care / Previously in Care	3
Total amount of funding received (April 2016)	£160,140

A summary of the main barriers to educational achievement faced by eligible pupils of the school

There are a variety of barriers faced by the children on Pupil Premium within our school. These include:

- Attendance Issues
- Lack of support from home (often due to parents own level of understanding)
- Limited experience of life outside of school
- Financial issues
- Language barrier

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach:

- Assessment Manager, Inclusion manager and Assistant Headteacher's non-class based so that they are able to use more of their time to closely track all pupils – especially those deemed vulnerable. This includes tracking of data, working with teachers to plan appropriate interventions and working with small groups and individuals who need support with their learning. This will allow any issues to be identified immediately.
- 1:1 tuition - Vulnerable pupils are targeted for this support if they are in danger of falling behind their peers or not making appropriate progress. (Provided by non-class based teachers and teaching assistants)
- Appointment of an Inclusion Officer – she will support both pupils and parents as required. This will include meeting with vulnerable children/parents, offering support where possible and directing for further support. She will also work with families of children with attendance concerns.
- Small group teaching for both English and Maths – Use of Teaching Assistants
- Very small tutor groups for teaching RWI – Literacy / Phonics (Throughout KS1)
- Appointment of a second Curriculum Support Teaching Assistant to focus on identified Pupil Premium children.
- Appointment of experienced teacher, with Behaviour and Social Needs Background, to support identified vulnerable children.
- Supporting an experienced teaching assistant who is undertaking a University counselling course.
- Providing financial support including: initial uniform costs and residential trip.
- Team Building activity organised – children on Pupil Premium invited to attend. This will encourage both working together and independence skills.

The Pupil Premium Funding received will not totally cover the cost of the above interventions.

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation:

We will carry out ongoing assessment of the various strategies we employ to support our Pupil Premium children throughout the academic year. Once we receive the results of the Key Stage 2 assessments in July 2017, we will assess the final impact of the Pupil Premium allocation and update the grid below accordingly.

Performance of Pupils in receipt of Pupil Premium (End of KS2 Results – July 2017)	
(To be updated once results are in)	
Reading Progress Score – Pupil Premium Pupils	
Reading Progress Score – All Pupils	
Writing Progress Score – Pupil Premium Pupils	
Writing Progress Score – All Pupils	
Maths Progress Score – Pupil Premium Pupils	
Maths Progress Score – All Pupils	
Reading Average Scaled Score – Pupil Premium Pupils	
Average Scaled Score – All Pupils	
Maths Average Scaled Score – Pupil Premium Pupils	
Maths Scaled Score – All Pupils	
GPS Average Scaled Score – Pupil Premium Pupils	
GPS Scaled Score – All Pupils	
% of PP pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	
% of All pupils at PFPS achieving Year 6 ‘Expected Level’ in all 3 subjects	
% of All pupils achieving Year 6 ‘Expected Level’ in all 3 subjects (National)	

The date of the school’s next review of its pupil premium strategy:

The strategy will be reviewed throughout the year. A thorough review of the school plans will be carried out in September 2017.