

Behaviour Principles Intent Statement

Date of Statement: Spring 2023

Review Date: Spring 2024

Mission Statement

'Where children are valued and success is recognised'

Rationale and Purpose

The purpose of this statement is to provide guidance for the Head Teacher in drawing up the school's behaviour policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children of Parsonage Farm Primary School as well as taking full account of law and guidance on behaviour matters.

This is a statement of principles not practice, which is to be found in the school's behaviour policy which has taken account of these principles when written by the Head Teacher.

Principles

The Governors at Parsonage Farm Primary School believe that high standards of behaviour lie at the heart of a successful school and this is best achieved through positive behaviour management.

A successful school enables:

- All of its pupils to make the best possible progress in all aspects of their school life and work.
- All staff to be able to teach and promote good learning without undue interruption or harassment in person or online.
- All pupils have the right to feel safe at all times. There should be mutual respect between staff and pupils and between each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- Parsonage Farm Primary School is an inclusive school. All members of the school community should feel free from discrimination of any sort (as laid down in the Equality Act) Measures to protect pupils and staff from bullying and discrimination as a result of race, ability, sexual orientation or background is clearly set out in the Equality Policy and is regularly monitored by Governors.
- The school's legal duties under the Equality Act in respect to safeguarding students with Special Educational Needs and all vulnerable pupils is set out in the Safeguarding Policy and known to all staff.
- Parents/Carers are encouraged and helped to support their child's education, just as the children are helped to understand their responsibility during their time in school, the local community and in preparation for their life after school.
- The school behaviour systems and sanctions are clearly stated in the Behaviour Policy. They set out expected standards of behaviour for pupils and staff to follow within school, online and when representing the school on trips and events. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness
- There are a wide range of rewards consistently applied in such a way as to encourage good behaviour in both the classroom and around the school. These are clearly stated in the behaviour policy and regularly monitored by the Leadership Team.

- Sanctions for unacceptable behaviour should be known and understood by all staff and pupils and are consistently applied. The full range of sanctions are set out in the behaviour policy.
- Governors feel that exclusions, particularly those that are permanent must only be used as a last result. All sanctions are monitored for their proper use and effective impact.
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

The use of reasonable force

- Staff have the power to use reasonable force or make other physical contact in extreme cases.
- The situations in which reasonable force may be used include: removing disruptive pupils from classrooms or preventing them from leaving it for their safety or the safety of others, preventing a pupil from attacking another pupil or member of staff or restraining a pupil at risk of harming themselves.
- There are occasions when physical contact other than reasonable force with a pupil is proper and necessary e.g. holding a pupil's hand, comforting a distressed pupil, demonstrating something in PE and giving first aid treatment.
- The Head Teacher will refer to the guidance **Use of reasonable force in schools** published by the DfE.

Dealing with allegations of abuse

- Any allegations should be dealt with in the first case by the Head Teacher, following advice from the LADO, who will then decide whether an investigation is required. Where the allegation is against the Headteacher, the Chair of Governors will be the lead person and liaise with the LADO.
- A quick resolution of the allegation should be the priority. All unnecessary delays should be avoided
- An individual will only be suspended if there is no reasonable alternative. If suspension is deemed appropriate, reasons need to be recorded and the individual notified.
- The Head Teacher will refer to the advice, from the LADO or other relevant external authorities, in dealing with allegations of abuse against teachers or other staff set out by the DfE

Review

The statement of principles will be reviewed Spring 2024 in preparation for the Autumn 2024 Behaviour Policy.